



LANGUAGE ARTS

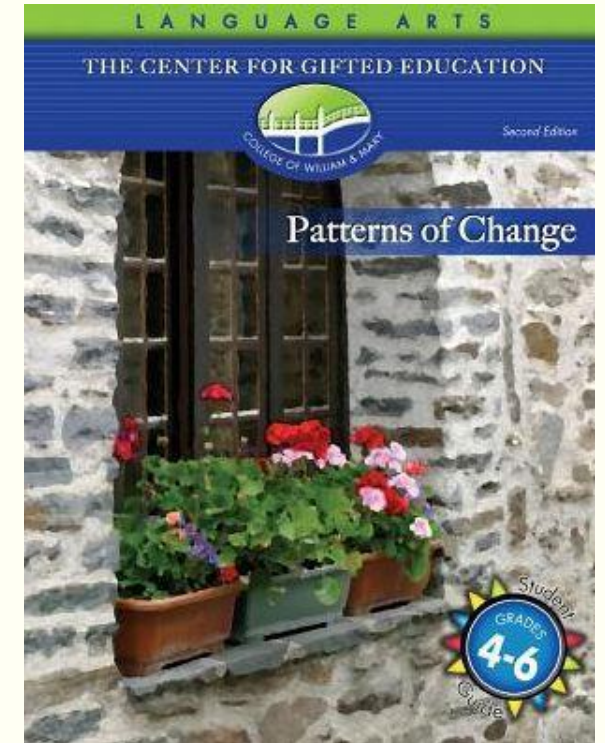
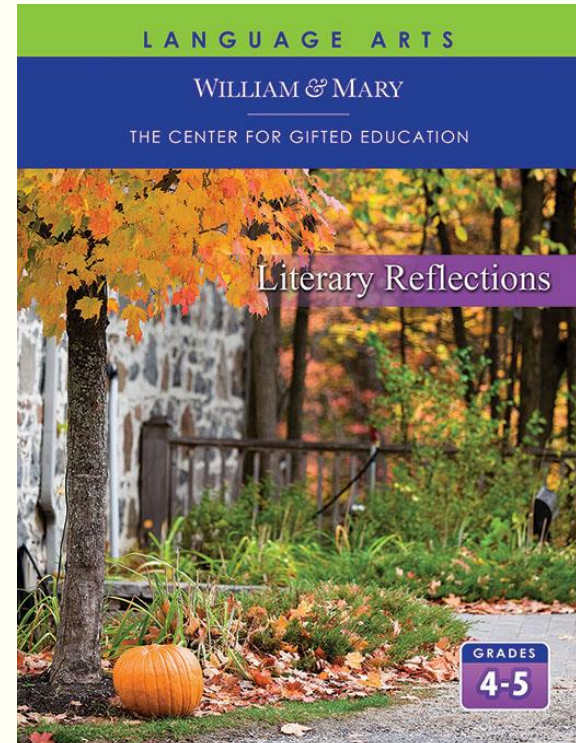
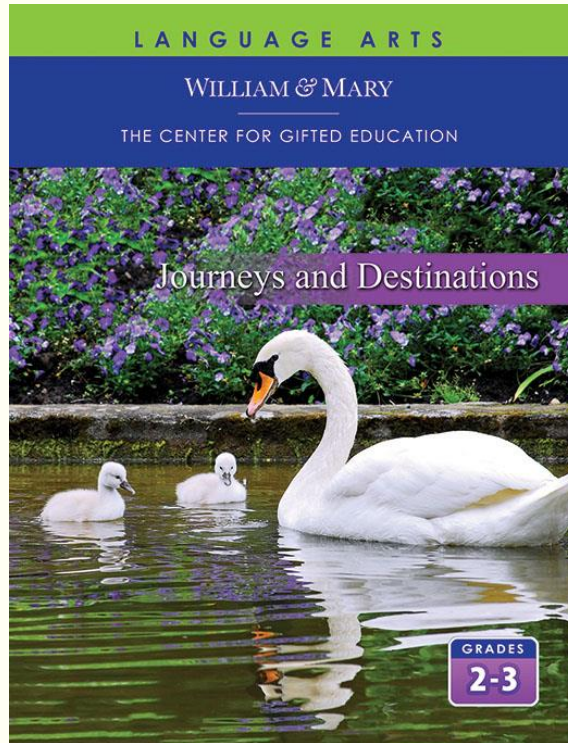
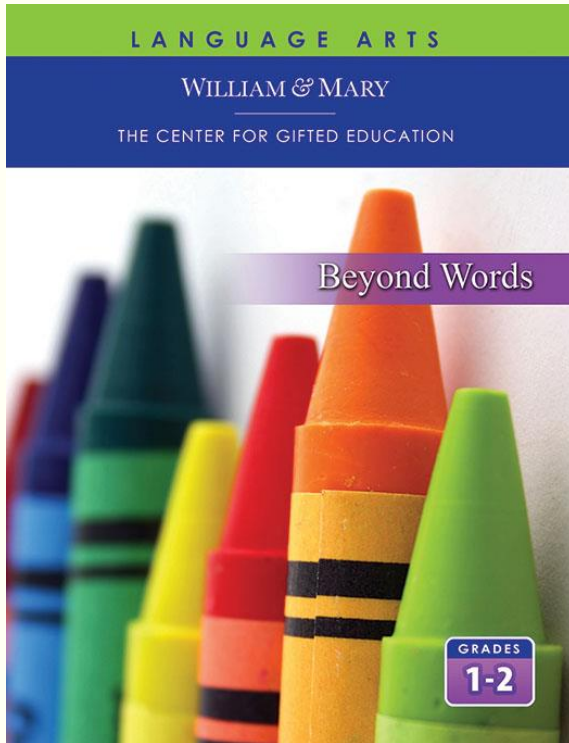
Elementary Lesson Model

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Advanced Learning Curriculum Developer



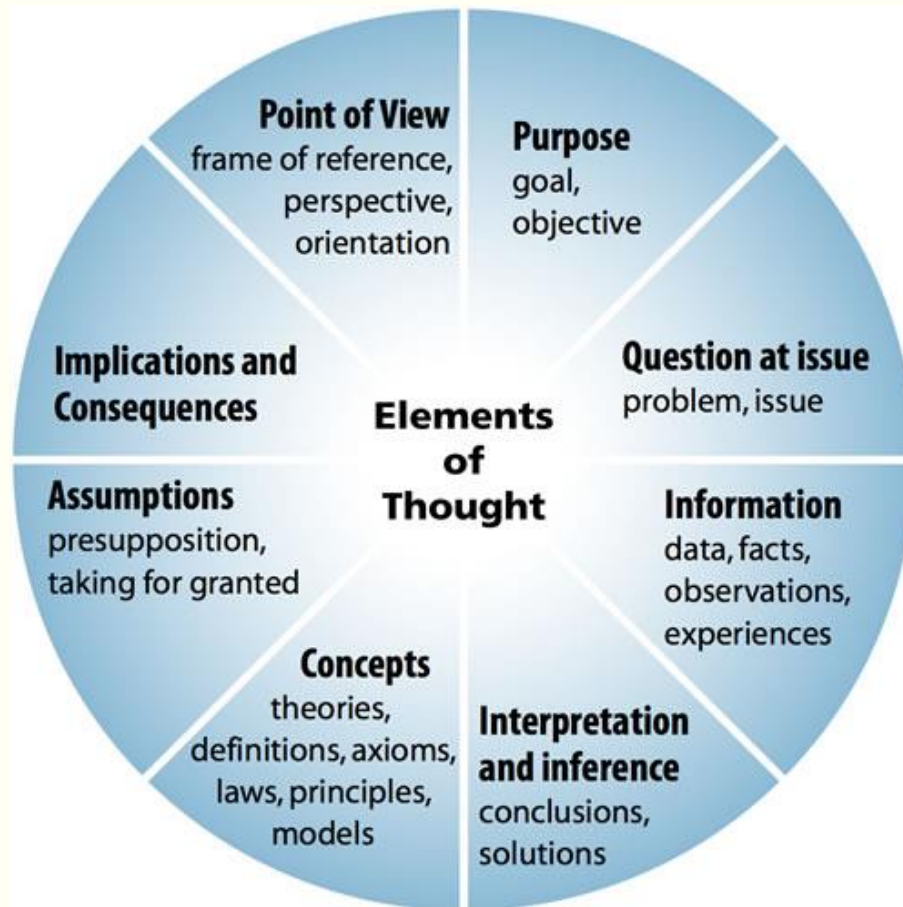
College of William and Mary: The Center for Gifted Education

- Language Arts designed for Advanced Learners



College of William and Mary: The Center for Gifted Education

- Critical Thinking Model
 - Elements & Standards



Clarity

Could you elaborate further?
Could you give me an example?
Could you illustrate what you mean?

Accuracy

How could we check on that?
How could we find out if that is true?
How could we verify or test that?

Precision

Could you be more specific?
Could you give me more details?
Could you be more exact?

Relevance

How does that relate to the problem?
How does that bear on the question?
How does that help us with the issue?

Depth

What factors make this a difficult problem?
What are some of the complexities of this question?
What are some of the difficulties we need to deal with?

Breadth

Do we need to look at this from another perspective?
Do we need to consider another point of view?
Do we need to look at this in other ways?

Logic

Does all this make sense together?
Does your first paragraph fit in with your last?
Does what you say follow from the evidence?

Significance

Is this the most important problem to consider?
Is this the central idea to focus on?
Which of these facts are most important?

Fairness

Do I have any vested interest in this issue?
Am I sympathetically representing the viewpoints of others?

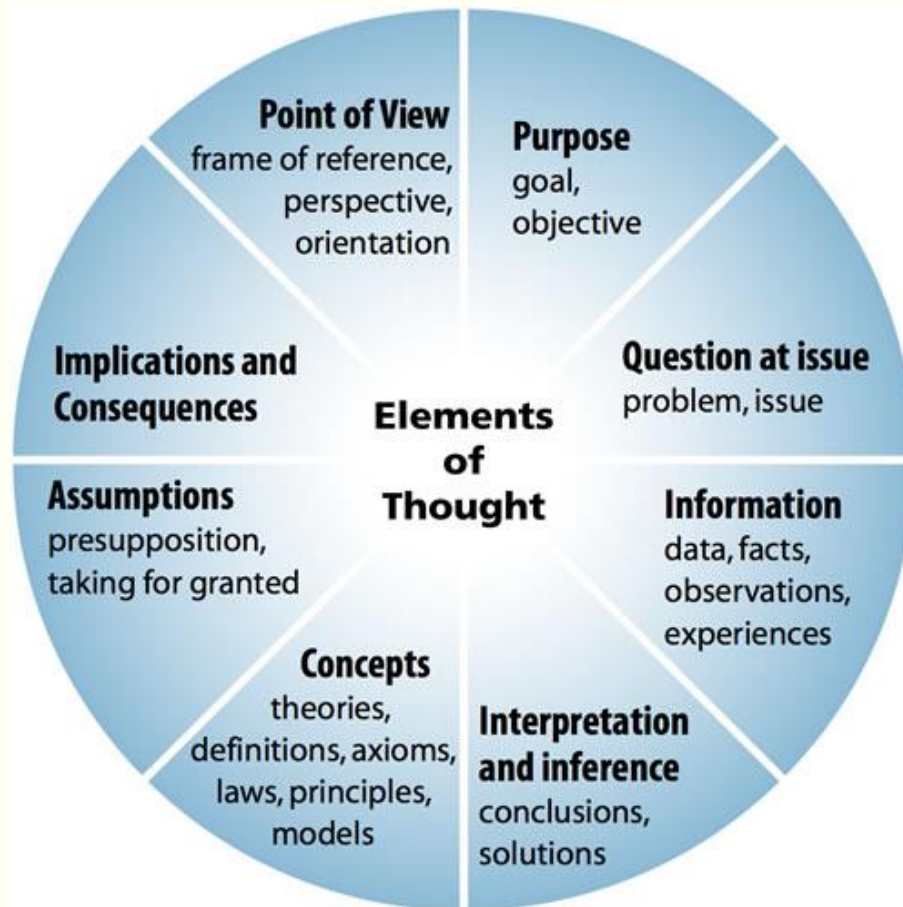
During our lesson, please notice...

- Content
- Processes of thinking
- Ways in which students are asked to show what they've learned
- Discussion and thinking is abstract & complex
- Responses cross disciplines

- Have Fun and Participate!!

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Topic of Discussion

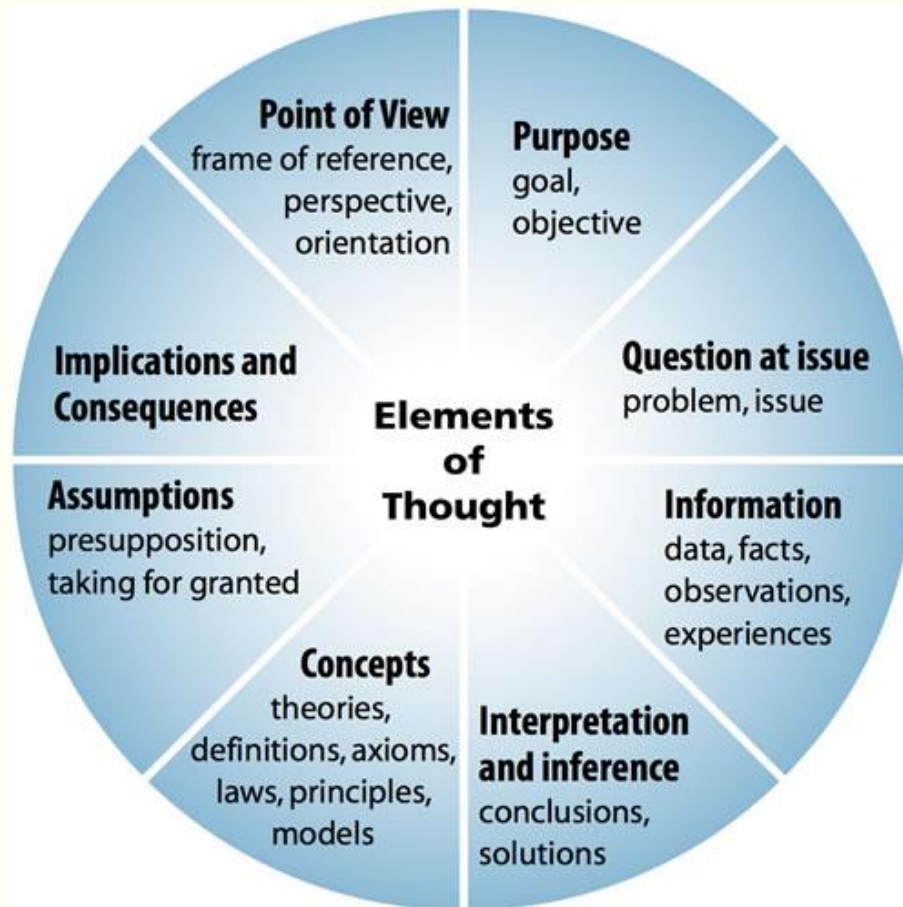
Directions: Read and discuss the following paragraph. What reasons are given in the paragraph? Which sentences are most convincing? Which sentences could be improved?

I do not think that teachers should count off for spelling mistakes on social studies homework assignments in the fourth grade. If you have to worry about mechanics, it can distract you from creative ideas. Also, if you don't know how to spell a word, you might not have a dictionary to look it up or a person you can ask. Besides, the point of the assignment is social studies, not English. So that's why I believe teachers should give us a break if we don't spell correctly on our homework in social studies.

Prompts For Practice

- Should children be allowed to spend birthday money on whatever you want?
- Should cell phones be allowed in schools?
- Should dogs be crated?
- Should screen time be limited?
- Should students be required to take computer science courses?
- Should... (issue of your choice)

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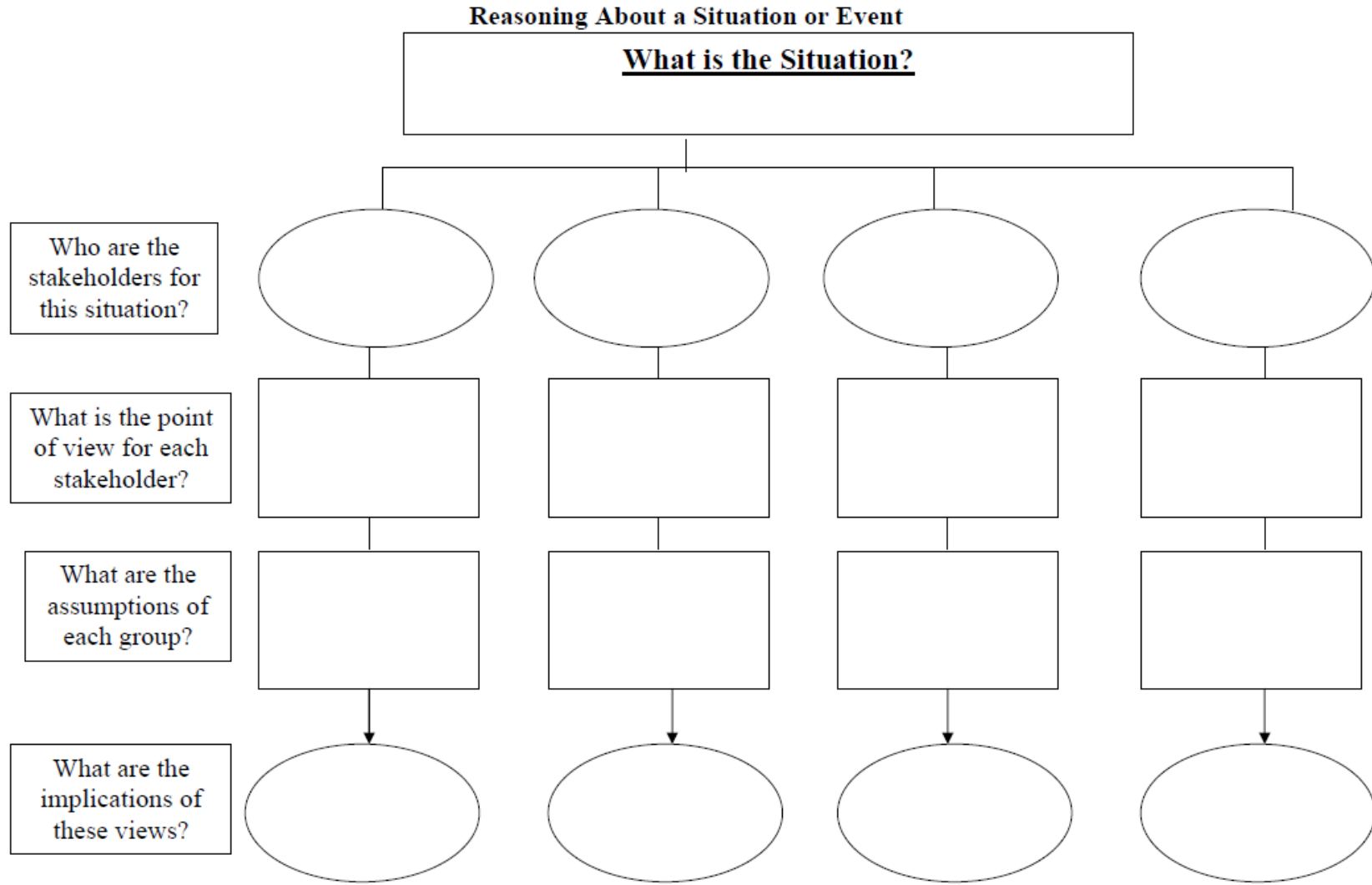
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Reasoning Model – William and Mary



Discuss and Debrief



During our lesson, what did you notice...

- Content
- Processes of thinking
- Ways in which students are asked to show what they've learned
- Discussion and thinking is abstract & complex
- Responses cross disciplines

- Have Fun and Participate!!



THANK YOU!